



# FIGTREE HIGH SCHOOL

## SCHOOL NEWSLETTER

Term 2 Week 2 , 11 May 2018

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T2 Week 3	Week 3 Starting 14 May 2018
Monday 14/04/18	Year 12 – Hospitality Excur – SHE program Year 12 – HSC Success Plan Interviews Year 10 – ITT – Portfolio Due Year 9 – Geography Assessment Task Year 8 – Science – Practical Assess Task Year 7 – Geography Assessment Task General Stuff
Tuesday 15/05/18	Year 10 – Child Studies – Visitor Year 10 – NESB Young Women's Forum Year 9 – NAPLAN – Writing Year 9 - Links to Learning
Wednesday 16/05/18	Year 7 – NAPLAN – Writing P&C Meeting – 6pm
Thursday 17/05/18	Year 11 – SLR Excursion – Laser Tag Year 9 – PASS Excursion – Laser Tag Year 7 – NAPLAN - Reading
Friday 18/05/18	Year 12 – Biology Assess Task – in class Year 10 – Marine Studies Excur - Minnamurra Year 9 – NAPLAN -Reading
T2 Week 4	Week 4 Starting 21 May 2018
Monday 21/04/18	Year 10 – History – Source Task Year 9 – NAPLAN – Conventions of Language
Tuesday 22/05/18	Year 10 – Science – Half yearly exam Year 9 – Links to Learning Year 9 – History – Source Task Year 7 – NAPLAN – Conventions of Language U14 & U16 Rugby League
Wednesday 23/05/18	Year 10 – History Competition Year 10 – English – Listening Task Year 10 – Elective History – Assess Task Year 9 – History Competition Year 8 – History Competition Year 7 – NAPLAN - Numeracy
Thursday 24/05/18	Year 12 – Parent Teacher Night Year 12 – Hospitality – Practical Year 11 – Parent Teacher Night Year 11 – Hospitality - Practical Year 9 - NAPLAN – Numeracy Year 9 - Bill Turner Cup Year 8 – Science – Half yearly exam Year 8 – Bill Turner Cup Year 7 – Bill Turner Cup Year 7 Parent Teacher Night NAPLAN
Friday 25/05/18	School Athletics Carnival AIME Program – selected students
Year 12 Purple Year 11 Olive Year 10 Blue Year 9 Red Year 8 Green Year 7 Orange	

### Thoughts from the Acting Principal

Welcome back to Term 2. Last term we farewelled our Principal, Karen Burke as she received a promotion position to the role of Director Educational Leadership. We wish her well in her new role and acknowledge the expertise and vision she had for the school as Principal which is reflected in the School Plan 2018 – 2020. This document is very much a shared vision for the school and details the directions and improvement measures we are focusing on over the next three years. The Department is currently working towards appointing a Principal to the school. In the interim, I have the privilege of leading the school as Acting Principal until that appointment is made.

At the end of last term we published our Annual Report documenting the diverse range of activities and achievements for the school. Figtree is a fully comprehensive public school that is able to offer a broad curriculum and a wide range of extra curricula activities. We will present our Annual Report at the next Parents and Citizens Association meeting on May 16. It is also available on our website under the Our School tab and the School Planning and Reporting link.

Our School Plan for 2018 to 2020 can also be found there. This plan documents the three strategic direction that will be our focus. They are;

- Collaborative teaching practice informed by data and research
- Systems and practices that support high expectations
- Innovative learning environments

All our staff are working across these areas to ensure we deliver quality programs. We have a number of staff

members who take on educational leadership roles beyond the school and they bring considerable expertise to their teaching. Our staff will lead a range of professional learning opportunities that drive improvement in student learning at Figtree.

Under the strategic direction. Innovative Learning Environments, we have recently furnished the senior study for our Year 12 students to utilise during their study periods. Ms Berriman has been working with senior students on Wednesday afternoons, offering assistance with assessment tasks and school work. Senior students attend these sessions during sport on a voluntary basis and they are strongly encouraged to make use of this program. We have also refurbished the Learning and Support area with a Futures Learning focus. The furniture is easily moveable and conducive to group and collaborative work. I want to acknowledge the contribution towards funding the refurbishment of these spaces made by the Parents and Citizens Association. They meet monthly and work hard to raise funds for the school. They were keen to contribute towards the redevelopment and made a \$5000 donation to refurbish the areas. At the next P&C meeting we will tour these areas and show how they are being utilised at the school.

As a School we have strong ties with The University of Wollongong having recently become part of their in2Uni program. Our connection to the University has been further strengthened with 38 Year 12 students being selected for the University Preparation Program (UPP).

The Year 12 UPP runs over two school terms, and is designed to support students in HSC study skills and allow them to experience a taste of University of Wollongong student life whilst still in Year 12.

Benefits of the program include:

- Up to 30 hours of free subject-based tutoring sessions with In2Uni Mentors (who have achieved a Band 5 or higher in that particular subject)
- A guaranteed Early Admissions interview to UOW
- Face-to-face and online study skills development
- Assistance completing Early Admissions interview and UAC online applications

- Mentoring to explore post-high school options, including course options based on Year 12 academic performance
- Mock Interview and Mock Exam Super Study Days - to prepare for HSC exams and UOW Admissions interview under accurate condition

We look forward to hearing about this program from the students selected to participate.

During the next two weeks students in Years 7 and 9 will be completing NAPLAN online testing. The dates for specific year groups are listed at the front of this bulletin. All staff have been trained in the online platform to deliver NAPLAN and students have been working through the practice testing. We use information from NAPLAN to develop whole school programs like the GROW portfolio referred to in this bulletin and to help us personalise learning for students.

Finally I encourage you to be part of the P&C association and support their fundraising initiatives. You have the opportunity to purchase an Entertainment Book and if you are near Bunnings Wollongong this Sunday, our P&C are running the fundraising BBQ so please support them. All the money raised is used to support students at our school.

Mr Glyn Trethewy  
Acting Principal

## PBL Core Values

- |                |   |
|----------------|---|
| <b>WEEK 3:</b> | <b>Respect</b><br>When entering and leaving the school, obey community rules and laws |
| <b>WEEK 4:</b> | <b>Learning</b><br>Be an active listener during assembly                              |

## **Deputy Principal Report**

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Figtree High School is in full swing after the recent school holidays. Term 2 is a very busy time for all students who will be completing a number of assessment tasks and examinations. Being organised will help all students balance schoolwork, homework, assignments, and life outside of school. This year all students in Years 7 and 11 have been provided with homework diaries. In their diary, students are expected to record homework and assessments. Please encourage your child to bring their diary to school each day and discuss with your child how they are planning and preparing for upcoming assessments. In particular I would like wish all Year 7 and 9 students good luck for the NAPLAN examinations which start next week.

Just a reminder to all parents that the school has clear procedures for lateness, early leave requirements and also sick bay that all students are required to follow. For students who become sick during the day, they are required to inform their class teacher who will organise for them to be sent to the sick bay where a trained first aid attendant will provide support and contact parents. Students should not contact their parents directly via their mobile phones as this means that staff remain unaware of the child's medical needs, thereby stopping us from upholding our duty of care and providing children with the care they may need. Any student who arrives late to school is required to bring a late note from their parent. Alternately, you may walk your child in to the office and sign them in or phone the office to advise that your child has just been dropped off and is on their way in. When these procedures are followed, the partial absence is recorded as "explained" as opposed to "unexplained". Partial absences can also include students with a request to leave school early. For medical and other related appointments, we obviously prefer that you try to make these for outside of school hours however if this is unavoidable, then please send your child to school with a note explaining why they need to be allowed to leave early and what time you want them to leave. Notes should be taken to the Deputy Principal in the morning or at Lunch 1.

Clearly, students should be at school engaged in their learning for the vast majority of the time unless sick and there is clear research to support the impact of regular absences on a child's academic progression. If you have any questions about attendance, please contact your child's Year Adviser or the Deputy Principal responsible for your child's year group. I have included an interesting set of statistics about the importance of regular attendance below.

### **1 or 2 days a week doesn't seem like much but...**

<b>If your child misses....</b>	<b>That equals....</b>	<b>Which is....</b>	<b>And over 13 years of schooling that's....</b>
<b>1 day every 2 weeks</b>	<b>20 days per year</b>	<b>4 weeks per year</b>	<b>Nearly 1 ½ years</b>
<b>1 day per week</b>	<b>40 days per year</b>	<b>8 weeks per year</b>	<b>Over 2 ½ years of school</b>
<b>2 days per week</b>	<b>80 days per year</b>	<b>16 weeks per year</b>	<b>Over 5 years</b>
<b>3 days per week</b>	<b>120 days per year</b>	<b>24 weeks per year</b>	<b>Nearly 8 years</b>

### **How about 10 minutes late a day? Surely that won't affect my child?**

<b>He/she is only missing just....</b>	<b>That equals....</b>	<b>Which is....</b>	<b>And over 13 years of schooling that's....</b>
<b>10 mins per day</b>	<b>50 mins per week</b>	<b>Nearly 1 ½ weeks per year</b>	<b>Nearly ½ year</b>
<b>20 mins per day</b>	<b>1hr 40 mins per week</b>	<b>Over 2 ½ weeks per year</b>	<b>Nearly 1 year</b>
<b>30 mins per day</b>	<b>Half a day per week</b>	<b>4 weeks per year</b>	<b>Nearly 1 ½ years</b>
<b>1 hour per day</b>	<b>1 day per week</b>	<b>8 weeks per year</b>	<b>Over 2 ½ years</b>

### **EVERY DAY COUNTS**

**If you want your child to be successful at school then  
YES, attendance does matter!**

I wanted to let our school community know how wonderful supportive P&C is and without them we would not have a parent voice contributing to school decisions and future directions. Through fundraising, the P&C raises funds to support programs and purchasing of educational resources that benefit the students at Figtree High School. The P&C will be selling Entertainment books again this year at a cost of \$60.00. All students in Years 7 and 8 will be issued with a book shortly and students in Years 9, 10, 11 and 12 will be issued an information flyer with instructions on how to purchase either a hardcopy or digital version of the book.

Thank you to the vast majority of parents who have assisted in ensuring their child is dressed in appropriate school uniform each day. When all our students dress in correct uniform it sends a strong positive message to our community about the standards and ethos of Figtree High School and demonstrates the pride that the students have for their school. We appreciate it can be difficult for parents on some days to “encourage” their children to wear correct uniform, particularly the black leather school shoes and thank each parent for their assistance. Black leather school shoes are a requirement of Work Health Safety and Workcover legislation that states students must wear sturdy leather shoes in areas such as Science labs, Visual Arts rooms and workshops and Food Technology labs. Additionally, students must wear appropriate footwear for sport and PDHPE when timetabled (such as runners /joggers). If students are not wearing appropriate footwear then they may not be allowed to participate in these activities on that day. Students who wear the incorrect uniform will be expected to change into a school supplied uniform item. If you are experiencing any financial difficulties the school may be able to provide assistance when requested with a note from parents.



A large number of our school community has downloaded our Skoolbag App. The app is one part of our commitment to improving communication between school and home. The facility allows parents to keep abreast of what is happening at the school and alerts are sent in relation to a number of events eg meeting reminders, permission notes, excursion updates or publications distributed. I urge those parents who have yet to do so to download our free skoolbag app available from Google Play or the App Store. Simply search for Figtree High School. We also have a Figtree High School Facebook page. Facebook is only being used to celebrate the success of students and staff and to highlight the great things we do in the classroom, across the school and in the community. We are no longer using Facebook to communicate information about meeting reminders or upcoming events etc. Please be aware that Facebook is not a platform for raising issues of concern. We welcome your feedback so if you have a concern, please contact the school and speak to us directly so that we have an opportunity to rectify the problem.

Ms Johanna Clifford  
Deputy Principal Year 7, 9 and 11

## Relieving Deputy Principal Report

Welcome back to Term 2 and I hope that you have had a very relaxing break. I have the pleasure of Relieving as Deputy Principal for Years 8, 10 and 12 during term 2. I look forward to meeting as many parents and students throughout this term in my role as Deputy Principal.

Term 2 is traditionally a very busy time of year at Figtree High School with assessment tasks, mid year examinations, athletics carnival, new sport organisation and parent teacher interviews. Please take time to familiarise yourself with the calendar of events for the coming weeks which is at the start of the newsletter. I

strongly recommend that you discuss with your child how they are going in preparing for each task.

### **Year 12**

Congratulations to Year 12 students who completed their Mid-Course Examinations at the end of Term 1. The students should be using the feedback that they have received to assist them to achieve their goals and how to further improve their marks.

#### *HSC Success Interviews*

All Year 12 students will be involved in HSC Success Interviews on Monday 14 May. Students have been given a 20 minute interview time to reflect on their current approach towards their studies and make some positive decisions regarding what they can do to maximise their achievement in the HSC.

Students have been asked to bring with them:

- Mid-Course Examination Results table
- Any feedback they have from all their subjects

This is a fantastic opportunity for students to identify their goals for post-school study and what strategies they have in place to achieving their goals.

#### *Parent Teacher Night*

The first of our Parent/Teacher Interviews will be held on Thursday 24 May for Year 7, 11 and 12 students. Year 12 parents (and students are also welcome) have the opportunity to discuss their child's academic progress. Staff may also offer some insight and strategies which may be beneficial in preparation for the HSC. The evening will run from 2.30pm - 7.00pm. Booking sheets will be available shortly and distributed to students.

#### *Tips and Tricks for Year 12 parents*

- First and foremost, support and encourage your child, keep any doubts you have to yourself.
- Celebrate success and don't dwell or get bogged down by mistakes. Mistakes are an opportunity to grow and learn
- Understand this is a stressful time, even if your child is not showing it. A lot of the fear comes from your child's desire to not let you down
- When under pressure people become supersensitive and normally react to those closest to them. Don't overreact or take this as a personal attack
- If your child is experiencing difficulties, they should seek help; the Counsellors, Year Advisers, Stage Head Teacher and DPs can all be of assistance

- A healthy balance between work and leisure is critical; organise and plan for all activities on a weekly basis
- Discuss and try to take an interest in what your child is doing; some will let you in, some won't, be careful there is a fine line between taking an interest and interfering
- Remember they will need your love and support through this entire HSC year.

### **Year 8 and 10**

The next 7 weeks a number of assessable tasks and mid yearly examinations will be occurring for our students in Years 8 and 10. It is vital that students are completing these examinations to the best of their ability. Students in Year 10 who miss an assessable task must obtain an Illness/Misadventure form from the Deputies office and attach a medical certificate or other supporting documentation. Failure to do this will result in a N Warning letter being generated.

### **EARLY LEAVERS**

If a student needs to leave school early they should;

- bring a parental note stating why and when the student is required to leave school
- show the note to the Deputy in Charge of their year and receive an Early Leavers Pass at the front office
- show their classroom teacher the Early Leavers Pass when leaving class.

All appointments should be made outside of school times.

Students are not permitted to leave the school grounds without permission.

**If you have any concerns about your child, please do not hesitate to ring the school and discuss with the appropriate Year Adviser.**

Mrs Jemma Lawson

Relieving Deputy Principal Year 8, 10 and 12



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## English/Drama Faculty Report

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This term we have been busy with our Year 12 Mid-Course Examination feedback. In English we have provided our students with the opportunity to peer mark using the marking criteria. Students are able to reflect on their own writing in accordance to specific marking guidelines and exemplar writing samples. This has been a successful initiative in allowing our students to be guided through this process of learning.

Year 11 is now on their way with being taught the new syllabus for English. This has been a successful transition to senior English with students being exposed to a range of texts. Each student has a writing portfolio which will be used throughout the year.

Here is a snapshot of some of our exemplar creative compositions in year 11 by Jessica Cillekens and Jackson Sunderland.

### Exemplar 1

*My gaze was lost in the immensity of the place and its sorcery of light. A putrid green emanated from the windows and spilled out of the man holes in the ground. The green was enveloping. It consumed me in its light; filled me with nausea and apprehension. Swooping overhead, Dracula's disciples picked at the carcass of a dead dove. Death above all else will prevail. In my old age, I have come to realise this, death is inevitable, why try to escape it? The youth of today don't understand, they are so full of hope and life. My darling daughter was the same...but death found her all too soon.*

*My footsteps echo off the cobblestones, I can just hear the low murmuring of voices inside the houses that line this alley. The smell of rotting flesh fills my nose as I pass the poor dove. It was once innocent and sweet, but now stripped of that and violated.*

Jessica Cillekens

### Exemplar 2

*Hobbling along the worn cobbles. I made my way through the misty street, my cane slipping on the mossy path. My heart beat was steadily increasing with every aching step I took. The 20 meters to the archway seemed like an eternity to my arthritic lips. Water dripped down the walls of the enclosed street in ever-increasing torrents of toxic fluid. 15 metres to go. The flutter of a translucent wing shocked me out of my focus less stupor. A flying devil whipped past my lined face, its incessant screech causing my decrepit body to recoil in disgust. Gone. 10 metres and a little girl appeared in the illuminated archway. She pointed. She pointed at my cane, my body felt weak. An immense presence emanated from my bones, an extremely old entity was there. She disappeared. My one good ear ringing from the silence of the street. 5 metres. The piercing light did little to shake the sinister feeling of the ancient alleyway. Above me a light flicked on, the orange glow of the window seemed to enchant the smoke around it. I arrived, past the arch was a huge moonlit parish. Old gothic spires pierced the inky sky as though the sinister structure stuck out against the heavens themselves. The girl appeared, the presence with it. She pointed at my cane. What little strength I had left me. The inky blackness of the night seemed to block out the moon as my consciousness faded.*

Jackson Sunderland



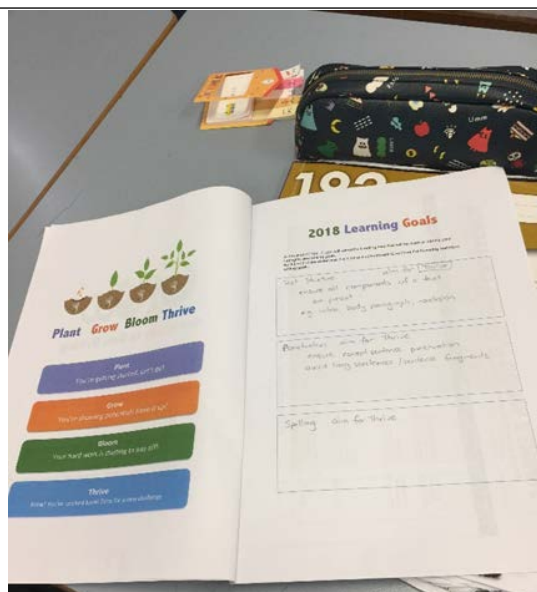
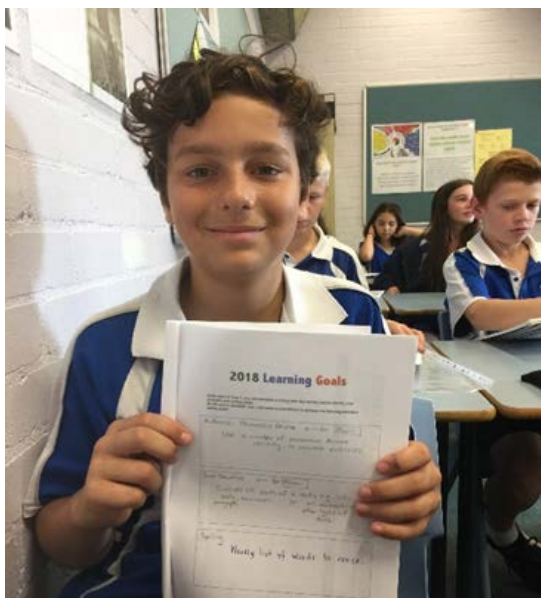
## Get Ready to Own Writing

In Year 7 we have introduced the GROW writing portfolio which is now being used in all subjects. The importance of the writing portfolio is to allow students to set writing goals. With these writing goals students are able to challenge themselves through PLANTING,

GROWING, BLOOMING and THRIVING in spelling, punctuation, cohesion, paragraphing and sustaining ideas through a piece of writing.

Please support this important initiative by looking through your Childs writing portfolio and signing off in the appropriate section.

Here are some photos of our year 7 students very proud with their goal setting.



### Drama Report

This term we are working towards our Shakespeare Festival. This is a whole school production in collaboration with Art, Music and Dance. The four plays featured in this year's festival are Macbeth, Romeo and Juliet, Hamlet and Othello. These plays have been adapted to suit a modern audience, with an interesting take on Shakespeare.

Save the date: Wednesday 27 June and Thursday 28 June, showing starting at 6:30pm.

Year 9 Drama is learning about Jacques Lecoq a French actor, mime and acting instructor. He is most famous



for his methods on physical theatre, movement, and mime that he taught at the school he founded in Paris, L'École Internationale de Théâtre Jacques Lecoq.

Mrs Lloyd our Drama teacher has attended numerous workshops on this method of movement. Her students are enjoying the workshops that she has been providing.

Following are some of her students working on creating tension.



Mrs Angela Mintzas  
Head Teacher English/Drama

## STUDENT WELLBEING

### Wellbeing Team

The Wellbeing Team for Term 2 is listed below. Should you have any information and/or concerns regarding the wellbeing of your son/daughter please ensure that you contact the school and speak to the relevant teacher below.

Year 7	Austin Brooks Kate Hunt
Year 8	Adrian Herbert Nicole Young
Year 9	Melissa Cook Sarah Basham
Year 10	Margaret Parr Jenny McCarthy
Year 11	Gary Smith Abbey Lloyd
Year 12	Lottie Berriman Karin Harlor
Relieving Head Teacher Wellbeing	Jill Murphy



### Parent Teacher Interviews

All Year Advisers and Head Teacher Wellbeing will be available for appointments at the upcoming Parent Teacher Interviews. If you would like to speak with your son/daughter's relevant adviser, please ensure you book a time to speak with them.

Year 12, 11 and 7      Thursday 24 May (Week 4)

Year 10, 9 and 8      Thursday 5 July (Week 10)

### Term 2 Programs

There are a number of programs running this term to support student wellbeing. A brief summary of each program is listed below.

#### Top Blokes

Year 9 and Year 10 boys (Mondays)

The Top Blokes program is designed to support young males to employ positive decision making skills, become positive role models to their peers and adopt healthier lifestyle choices whilst developing personal qualities of integrity, character and respect for others.

#### Shine

Year 8 and Year 9 girls (Wednesdays)

The Shine program is a self-esteem/personal development course for girls that aims to develop their understanding of personal worth, strength and purpose, and to help them to realise their potential within to fulfil their goals and dreams.

#### Young Women's Forum

Year 10 girls (Tuesdays)

The Young Women's Forum is a program that offers young women from diverse cultural backgrounds (non-English speaking backgrounds/English as a second language) a safe, supportive, and creative environment in which to share themes and topics that are important to them.

Mrs Jill Murphy

Relieving Head Teacher Wellbeing

### YEARS 10 – 11 VACCINATION

Years 10 – 11 have been given a Meningococcal Vaccination consent card. This card is to be completed by parents/carers and returned to the school before vaccination date Monday 28 May 2018.

Mrs K. Borst

Supervisor of Girls



Learning and Support Services

Figtree High School is committed to supporting every student through our Learning and Support Team within our newly formed faculty called "Learning Central". Learning Central is an amalgamation of Learning and Support, Autism, Physical Disabilities Unit, Library, Careers, Literacy and Numeracy Enhancement and English as another Language and Dialect EAL/D. This exciting initiative combines a range of teaching specialties ensuring your child is receiving the best support possible.

Learning Central aims to facilitate and co-ordinate a whole school approach to meeting the needs of students with individual learning needs. Students may experience difficulties with learning at any time during their schooling; these difficulties will vary in cause, nature and duration. Our Learning and Support team, which consists of a team of Learning and Support Teachers, Literacy Teachers, EAL/D and Student Learning and Support Officers work closely with students ensuring education is equitable and accessible.

## Learning & Support Services

- Plan and guide implementation of Personalised Learning Plans.
- Education Assessments
- Literacy & Numeracy Enhancement
- In-Class support.
- Small group instruction

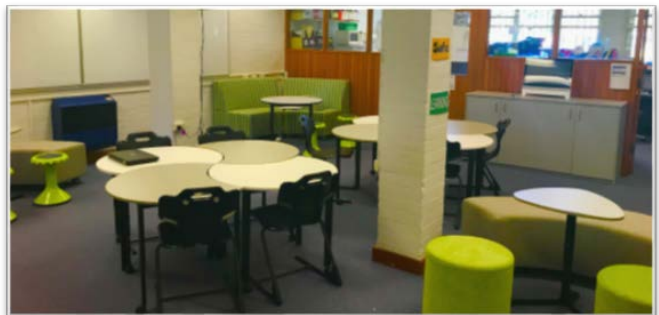
### Accessing Learning and Support

Learning and Support services are available to all students. Services provided are needs based and assessed by the Learning Central Team. Referral requests can be made through your Year Adviser or Deputy Principal.

### Learning Central Refurbishment

As part of our Future Focussed strategic direction, the Learning and Support Space has undergone a refurbishment. The area now caters for several students at working either independently or collaborative at once. Break-out rooms, future focussed learning pods and ICT learning spaces provide a learning environment which is supportive.

A substantial portion of the funding was provided by the Figtree High School P&C. We would like to extend a heartfelt thank you and acknowledge this significant contribution to our students' learning.



Mr David Verdijo  
Head Teacher Learning Central



Figtree High School presents

# Shakespeare



# Festival

2018

Drama, Music, Visual Arts and Dance

Wednesday 27th June & Thursday 28th June 6:30pm

\$10 Adults \$5 students \$25 family tickets

## Nationally Consistent Collection of Data on School Students with Disability

### Notification for Parents and Carers

All Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability.

The data provided to the Australian Government by the NSW Department of Education is provided in such a way that it cannot be used to identify any individual student or school.

General information about the national data collection can be found on the Australian Government Department of Education and Training [website](https://www.education.gov.au/what-nationally-consistent-collection-data-school-students-disability) at <https://www.education.gov.au/what-nationally-consistent-collection-data-school-students-disability>

### Privacy Protection

The NSW Department of Education follows the requirements of the *Privacy and Personal Information Protection Act 1998* and the *Health Records and Information Privacy Act 2002*. Schools will collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students' personal details will be kept confidential.

Under Clause 52 of the Commonwealth *Australian Education Regulation 2013*, data collected by the NSW Department of Education for the NCCD must be provided to the Australian Government Department of Education and Training. This includes the number of students at each level of education, the number in each category of disability and the number at each level of adjustment. The information is provided to the Commonwealth as a series of number sets that cannot be used to identify any individual student or school.

The Australian Government Department of Education and Training follows the requirements of the Commonwealth *Privacy Act 1988* when handling any data provided by NSW Department of Education in connection with the national data collection. A public information notice has been developed to by the Australian Government to provide students, parents and carers with important privacy information in relation to the data collection. This notice is available on the department's [website](https://www.education.gov.au/what-nationally-consistent-collection-data-school-students-disability) at <https://www.education.gov.au/what-nationally-consistent-collection-data-school-students-disability>

If you have any questions about the data collection please do not hesitate to contact Glyn Trethewy (Acting Principal).





Workshops are held by Wollongong City, Shellharbour City and Kiama councils.

To help you with practical advice about:

- Supervising learner drivers
- Completing the learner driver log book
- Providing on road driver practise
- L & P Plate licence laws

Workshops are held from 6pm – 8pm

Bookings are essential

Please contact Council for a suitable workshop

#### Wollongong

4227 7111

[rsa@wollongong.nsw.gov.au](mailto:rsa@wollongong.nsw.gov.au)

#### Shellharbour

4221 6124

[jenny.dawies@shellharbour.nsw.gov.au](mailto:jenny.dawies@shellharbour.nsw.gov.au)

#### Kiama

4232 0444

[council@kiama.nsw.gov.au](mailto:council@kiama.nsw.gov.au)

2017	July	24	Shellharbour
	August	16	Kiama
	November	6	Shellharbour
	December	12	Wollongong

2018	February	12	Shellharbour
	March	6	Wollongong
	April	18	Kiama
	May	28	Shellharbour
	June	5	Wollongong



# LEARNER LOG BOOK RUN

## DO YOU HAVE YOUR L'S?

### Want to get more hours for your log book?

An opportunity for you and your supervisor to experience a variety of driving conditions to increase safe driver behaviour.

### All learner drivers must have 40 or more log book hours

Bookings are essential.  
Please contact Council for a suitable workshop.  
See overleaf for contact details

2017

July	18	6.00pm – 8.30pm	🌙 night run	Shellharbour and Kiama
August	12	9.30am – 12.00pm		Wollongong
September	24	10.00am – 12.30pm		Shellharbour and Kiama
November	26	9.30am – 12.00pm		Wollongong

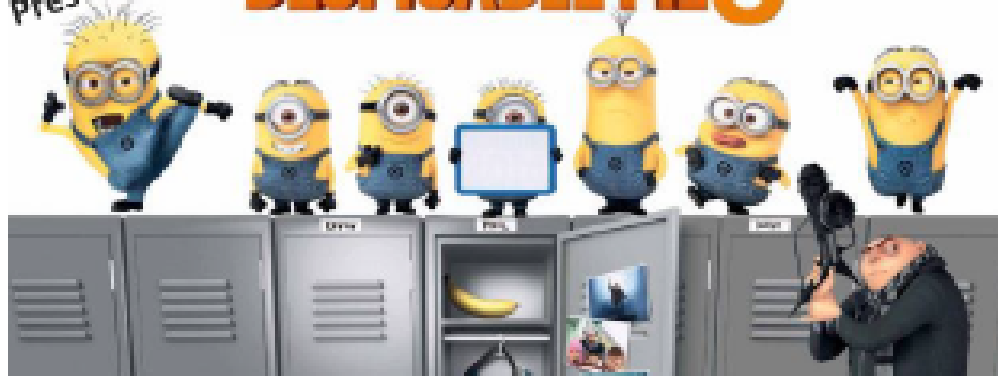
2018

March	25	Ultimate Learner Log Book Run 10.00am – 1.30pm		Shellharbour, Kiama and Wollongong
April	10	6.00pm – 8.30pm	🌙 night run	Shellharbour and Kiama
May	6	9.30am – 12.00pm		Wollongong
June	10	10.00am – 12.30pm		Shellharbour and Kiama



Keiraville Public School  
P&C Association  
Presents

# Movie Night DESPICABLE ME 3



**When:** Friday, 18<sup>th</sup> May 2018

**Where:** Keiraville Public School, Top Oval.

**Times:** Gates open 5.30pm

BBQ served from 5.30-6.30pm (pre-orders only)

Movie Starts at 7pm

**Movie:** Despicable Me 3      **Rated:** PG

**Bring:** Rugs, blankets, beanbags, small chairs (at the back)

**Cost:** Family Ticket: \$25.00 (2 Adults 3 Children from the same family)

Adult Ticket: \$10.00

Child Ticket: \$5.00 (Under 4 free)

**\*\*Please note this an alcohol-free event and parent supervision is required for the event.\*\***

Tickets can be purchased online at <https://www.trybooking.com/V6XF>

from QR Code or via the school office.

