



# FIGTREE HIGH SCHOOL

## PARENT BULLETIN

**Term 1 Week 10 29<sup>th</sup> March, 2016**

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Week 10	Beginning 28 <sup>th</sup> March 2016
28.3.16	Easter Monday – Public Holiday
29.3.16	<ul style="list-style-type: none"> <li>- Yr 12 Half Yearly Examinations commence</li> <li>- Y9/10 Links to Learning</li> <li>- Yr 7 Peer Support</li> <li>- Yr 11 English Studies Assessment Task</li> <li>- Y9 Presentation from police School Liaison Officer</li> <li>- Yr 11 Community and Family Studies - Research assignment due</li> <li>- Y8 German Inclass Task</li> <li>- South Coast Touch Football</li> <li>- Y10 Geography Inclass Task</li> <li>- Y11 Entertainment White card Training</li> <li>- Y11 Japanese Video Conference</li> </ul>
30.3.16	<ul style="list-style-type: none"> <li>- Yr 12 Half Yearly Exams</li> <li>- Year 7 and Year 11 Interim Reports distributed to students</li> <li>- Y11 Visual Arts Task</li> <li>- Y8 German Inclass Task</li> <li>- Y11 Entertainment White card Training</li> <li>- Y11 English (Stand/Adv) Task</li> <li>- P and C Meeting - 7:30pm</li> </ul>
31.3.16	<ul style="list-style-type: none"> <li>- Yr 12 Half Yearly Exams</li> <li>- Yr 7 HSIE World heritage Task Due in class today</li> <li>- Y8 German Inclass Task</li> <li>- Y7 Parent Reading</li> </ul>
1.4.16	<ul style="list-style-type: none"> <li>- Yr 12 Half Yearly Exams</li> <li>- Yr 7 SRE: 7Y, 7B, 7E, 7R</li> <li>- Y8 German Inclass Task</li> <li>- Y9 Autism Class - Wollongong TAFE</li> <li>- Y11 Studies of Religion research task</li> </ul>

## Principal's Report

### PARENT BULLETIN – WEEK 10 – PRINCIPAL'S REPORT

It was great to see so many parents take the opportunity to attend the Year 7 Meet and Greet afternoon week 7. The partnership between parents, the school and your child is vital and one we would like to build on as their school journey continues.

I am also proud to report that Year 7 students were highly commended for their behaviour at the Camp by the staff at Yarramundi. Most students took on the challenges provided in the many activities and worked together to get to know their peers better. I would like to thank Ms Jemma Lawson for her organisation of the camp and the staff members who took time away from home to look after the students.

Our Student Representative Council and House Captains were inducted at a formal ceremony last week. I would like to congratulate these motivated students who will be looked up to as the student leaders of our school. Thank you Mrs Bennett and Ms Black for their organisation of the day and coordination of the SRC. The ceremony also featured some of our very talented music students who performed polished pieces for the event and were well supported by students in the Year 11 VET Entertainment class and their teachers Ms Eve Schroder and Mr Mick Malouf.

We have again had sporting success this fortnight with students participating in baseball, cricket and the Interschool Mountain Bike Championships at Thredbo just to name a few. Mrs Markham, R/Head Teacher PDHPE will have more detail in the following pages.

On Wednesday evening this week, I had the privilege of attending the opening of the NSW ArtExpress exhibition with Mr Peter Hewitt, Head Teacher Creative and Performing Arts and Ms Natalie Green, Visual Arts Teacher. We were there as invited guests as we had a student work selected for the Art Gallery of NSW showing of the 2015 best HSC works. I would like to congratulate Millie for her body of work 'Polite Conversation' and wish her all the best with her art studies at ANU, Canberra. Congratulations must also go to Zoe Williams for her selection in the prestigious Southern Stars Dance Company.

Finally, our students and staff supported the National Day of Action Against Bullying today with our students all signing paper 'hands' in support of our 'Expect Respect' program. This initiative will be ongoing as we work together to make Figtree High School a safe, successful experience for all students.

Again, these are just snippets of the success stories at our school. Please read on for the many other great things achieved this fortnight.

Mrs Karen Burke

## Faculty Report

STEM Booster – Seeding a Robot (CAD, 3D Printing, Coding, Robotics)

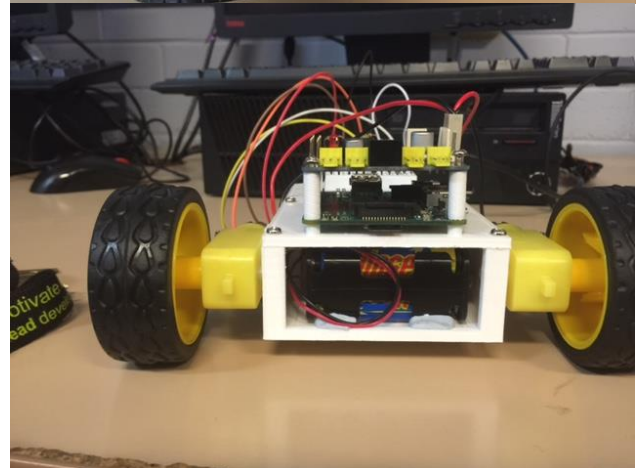
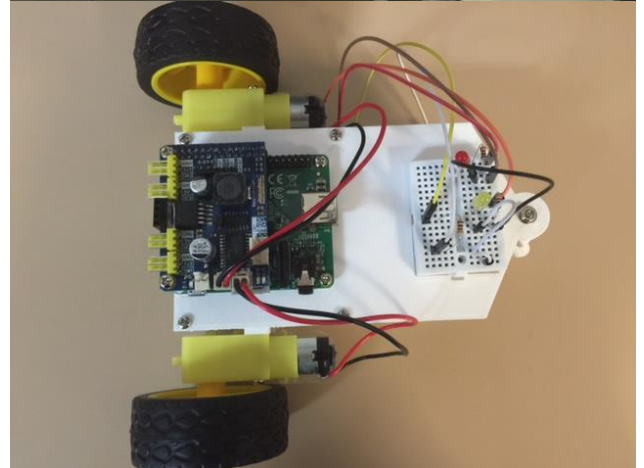
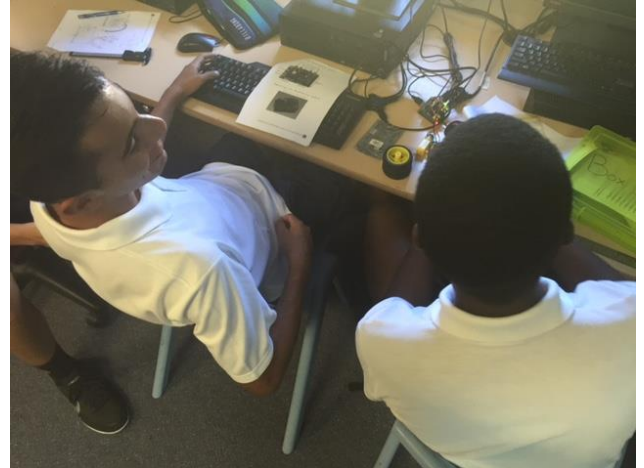
Year 10 Information Software and Technology participated in a day trial workshop run by MODFAB.

The day started with an overview of Robotics and then participated in a reverse engineering activity. Students then prepared CAD drawings using Tinker CAD in preparation for 3D printing.

This experience has allowed the students to work through problem based learning modules with the end result being a working robot that they will code using SCRATCH.

We were very fortunate to have the company choose our school to run the trial course. The students not only gained additional knowledge by working with experts but also had access to technology that would otherwise not have been available. The support that we have received from this company has been wonderful as they continue to visit the class to ensure that students designs are completed and fully functional.

A special thank you to Mr Kellaway for printing the 3D models for the class.





# Industrial Technology Timber

Students from Year 9, Year 10 and Year 11 **Industrial Technology Timber** were presented major awards at the prestigious **University of Wollongong- Faculty of Engineering: NSW Technology Awards** late last year.

## Year 9

**Callum Dodds:** Runner up:

Year 9 Industrial Technology Timber Competition

**Lachlan Milne:** Runner up:

Year 9 Industrial Technology Timber Competition

**Keenan Gillespie:** Runner up:

Year 9 Indigenous Industrial Technology Competition

## Year 10

**Kieren Brodnik:** Runner up:

Year 10 Industrial Technology Timber Competition

## Year 11

**Adam McKeown:**

Winner: Year 11 Industrial Technology Timber Competition

Overall Runner up: Year 11 Industrial Technology

**Isabella Patrone-Hill:**

Runner up: Year 11 Industrial Technology Timber Competition

Congratulations to all students on their outstanding achievements.

## UOW- Faculty of Engineering: NSW Technology Awards:



Mrs Parr, Lachlan Milne, Keenan Gillespie, Kieren Brodnik and Mr Poppett



Mr Poppett and Adam McKeown



Kieren Brodnik



Lachlan Milne



Callum Dodds



Keenan Gillespie



Andrew  
Watson

## **National Day of Action against Bullying and Violence**

This week, Figtree High School has been involved in the National Day of Action against Bullying and Violence. It encourages all students to 'take a stand together' against bullying and violence in schools, the classroom and beyond.

Bullying is defined as an ongoing misuse of power in relationships through repeated verbal, physical and/or social behaviour.

Bullying can happen in person or online, and it can be obvious or hidden.

Statistics suggest that up to one in four students have experienced some level of bullying.

Being bullied can result in a person feeling miserable and powerless, so the response of those around that person is important in making a change.

Throughout the week students have taken a stand against bullying by:

- Changing the bells to songs that inspire students to stand up and take action to be safe and happy at school
- The notice board at the front of the school read 'Enough – National Day of Action against Bullying' showing the community that we will stand up against bullying
- During roll call all students received a pocket size card with places they can gain assistance and strategies to use if being bullied
- During the assembly on Thursday 17<sup>th</sup> March eight students read information about bullying and what we have done as a school to stand up to bullying and violence. Over 800 students pledged to 'hands' or 'flags' their support.
- Staff have also indicated their stance by signing a 'hand' and placing it on their staffroom doors for the week.
- Our school community at Figtree high school is proud to take a stand against Bullying and Violence by signing these hands to show our commitment and support. The hands indicate 'enough'. If we see bullying occurring then we encourage you to put up your hand up and tell the bully ENOUGH, this could be as a victim or a bystander.
- All students were issued with a wristband to further support this National Day of Action.

**Bullying. No Way!!**

Wellbeing Team



Competition Winners



Main Quad



Science Faculty's Door – The Winning Staffroom



Students who were presented on Assembly



Dear Schools

Over 350,000 students eligible for subsidised travel under the School Student Transport Scheme have been provided with a School Opal card for travel within the Opal network.

This year, Transport for NSW and transport operators have allowed eligible school students to travel without a School Opal card for the first seven weeks of the school year, provided they are in school uniform or can provide evidence they are attending school (i.e. school student ID card or copy of class timetable).

As most students have now settled in to their new travel patterns for the year and have received their School Opal cards, the grace period will end on Monday 21 March 2016.



**Please note revised date for the end of the grace period.**

**How schools can help:**

☐ **Endorsing forms** you receive and returning these to Transport for NSW as soon as possible to ensure eligible students can get their School Opal cards for travel.

**Remember:** you are only required to endorse the enrolment status, grade and home address of the student. You are not required to endorse the nominated transport mode and operator, as Transport for NSW is responsible for managing SSTS compliance.

☐ **For schools with international students who have applied for school travel**, please complete the schedule of international students, where applicable, and return it to Transport for NSW to allow us to process applications for School Opal cards or subsidies. Without the required validations these applications cannot be processed and will be declined after seven calendar days.

**Remember:** Schools should validate students using the AASE or ATE records held by the school and return confirmation via fax on 02 9891 8985. Transport for NSW may request copies of the AASE or ATE records for some students when necessary or for audit purposes.

Please return any forms or cards unable to be issued to students to:

Transport for NSW

Locked Bag 5085

Parramatta NSW 2124

If you have any questions or need further information, please contact us at:

[concessions@transport.nsw.gov.au](mailto:concessions@transport.nsw.gov.au).

Thank you for your support.

The Concessions Team

