



# FIGTREE HIGH SCHOOL

## PARENT BULLETIN

Term 3 Week 2 25<sup>th</sup> July, 2014

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Email: figtree-h.school@det.nsw.edu.au

### School Events

Week 2 (B)	Beginning Monday 21 <sup>st</sup> July
21.7.14	- Year 12 Visual Arts Excursion
22.7.14	- Year 9 Links to Learning Program continues - Gordon Brothers Music Workshop
23.7.14	- Taste of TAFE day for Years 10-12 - Year 10 into 11 2015 Subject Selection Information Evening 7pm
24.7.14	Year 12 Students attending UOW Early Entry Information session – Period 1 - Indigenous Games activities for Year 7 and Sport Leaders
25.7.14	- Year 7 Scripture resumes – 7T, 7N and 7O - Years 7/8 Teams – Premiers Debating Challenge
Week 3 (A)	Beginning Monday 28 <sup>th</sup> July
28.7.14	- Trial HSC commences for Year 12 - HSC Society and Culture – Personal Interest Projects (PIP) due
30.7.14	- State U14 Boys and Girls FUTSAL
31.7.14	- State U16 Boys and Girls FUTSAL
1.8.14	Year 7 Scripture – 7M, 7B and 7E - Regional Athletics Championships – AIS Canberra
Week 4 (B)	Beginning Monday 3 <sup>rd</sup> August
4.8.14	Trial HSC Examinations continue for Year 12 - Year 11 2015 Subject Selection choices due - Year 11 VET – Construction: Work Placement all week
5.8.14	- Southern Stars – Combined Dance Rehearsal
6.8.14	- Year 9 Ski Trip excursion
7.8.14	- Year 9 Ski Trip excursion - Mathematics Competition – Periods 1 and 2 - HSC Timber – Major Projects due
8.8.14	- Year 9 Ski Trip excursion - Year 7 Scripture 7T, 7N and 7 O - Premiers Debating Challenge excursion – Sydney University

### PRINCIPAL'S REPORT

The Staff Development Day was very informative and productive. The staff completed Module 4 of No Gap No Excuse – Aboriginal Education Training and further developed a programmed approach to A Learning And Response Matrix (ALARM).

There have been several changes to staff in Term 3. I would like to inform you and congratulate **Mrs Margaret McEwan** our Librarian and Year 8 Student Advisor who has accepted a promotions position with the Department of Education and Communities in the Sydney office.

Congratulations to **Mr Peter Simmonds** and **Ms Patricia Dive** who have been selected as the new Year Advisors for Year 8.

Congratulations to our English As A Second Language (ESL) teacher **Mrs Evia Kyriakou** who accepted a relieving position for Term 3 as DEC Curriculum Adviser at the Warilla Office. Mr **Loucas Kyriacou** will be relieving ESL teacher for Term 3.

The Year 10 to 11 Selection Evening was very well attended by students and their parents/carers. It is important that the students think carefully about their subject selections and I would encourage parents and carers to discuss these choices with their sons/daughters.

The Year 12 Trial Examinations are extremely important for the students and I would encourage parents/carers to read the examination timetable. This provides you with a bigger picture of the schedule that your sons/daughters will need to undertake. Adequate study preparation and appropriate rest and sleep can provide them with a more positive outlook and outcome during the exam period.

A member of the public was very concerned that some Figtree High School students are riding to school without bike helmets. Can parents please remind their sons/daughters that it is very unsafe and illegal to ride a bike without helmet protection.

On Thursday, each Principal or their representative of our Community of Schools and three Head Teachers attended a training and information course in relation to the new School Planning Program. This course will provide important information and expert advice on developing the School Plan for the 2015-2017 planning cycle. Thank you to the NSW Secondary Principal's Council Illawarra and South East for providing this professional learning opportunity.

Just a reminder that the Homework Centre operates each Monday afternoon from 3pm-4pm in the library. There is voluntary teacher supervision.

Thank you.

Carol Marshman

## Figtree High School's Core Values

### Student Attendance

The strong links between high level student attendance and high level academic success have been well researched and documented. It was great to see a small number of our students achieve 100% attendance at school in Semester 1. A special mention should go to Roll Call classes 7.5 and 8.3 who had the highest number of students achieve 100% attendance this semester.

Year 7 – 15 students      Year 8 – 13 students

Year 9 – 8 students      Year 10 – 6 students

Year 11 – 1 student      Year 12 – 1 student

However, we can work to increase the number of students who achieve 100% attendance in Term 3 by ensuring that students attend school every day, unless they are sick. When a student is away from school for a day, this interrupts their continuity of learning, students can miss essential information about upcoming assessment tasks and also miss learning about concepts that are crucial to achieving particular learning outcomes.

If a student is late to school, this interrupts their learning for the day, and also interrupts the teacher and class who are midway through a lesson. Students need to arrive at school by 8:30am and ensure that they are moving to roll call when the warning bell goes at 8:38am. Where possible, we ask that parents make appointments for their children before or after school hours. Parents should not be requesting half day leave for students to attend activities such as: part-time work, driving lesson, hair/beauty appointments or attend to 'personal' matters. Appropriate requests for leave would include attending a medical appointment that can NOT be scheduled outside of school hours ie. doctor, orthodontist or specialist. This also applies for Wednesday afternoon sport sessions.

The Department of Education and Communities mandates that **students MUST attend and participate in sport**, unless they are granted an exemption, due to medical reasons. Students who are late to school or need to leave school early, should see a Deputy Principal before school with a note signed by their parent/carer. Information about the reason for leave needs to be clearly stated on the note. If your child will require reoccurring leave, please contact the Deputy Principal or Year Advisor to discuss this.

## Trial HSC Examinations for Year 12

Our Year 12 students will start their Trial HSC Examinations in Week 3 of this term and this is a major assessment task for many courses. Students should check their FHS HSC Assessment Schedule to check on the weighting for of these examinations for their HSC Assessment. Students should also review the procedures for any illness/misadventure during the examination period and ensure that they follow these.

There are a range of online resources to support students with their preparation for these examinations. Students should ensure that they are taking the advice and feedback from their class teachers into this examination period. The Board of Studies, Teaching and Educational Standards (BOSTES) website is also an important resource for HSC students in their preparation:

[www.boardofstudies.nsw.edu.au/hsc\\_exams](http://www.boardofstudies.nsw.edu.au/hsc_exams)

This link provides students with:

- Past HSC examination papers
- The 2014 HSC Examination timetable, dates and events
- Examination equipment checklist
- Examination rules and procedures for HSC students

The BOSTES also has the NSW Students Online website: <http://studentonline.bos.nsw.edu.au/>

Students can use their student number and pin to access their personalised HSC Examination timetable, a range of 'tips and tools', 'past papers' and useful links including the 'glossary' of key HSC words and HSC Exam workbooks.

The FHS Homework Centre is continuing again this term on Monday afternoons from 3:00pm – 4:00pm in the Library. This service is provided to assist students to complete any upcoming assessment tasks, complete any outstanding work or gain assistance with work that they need further support with.

## **N Warning Letters – Year 10, 11 and 12 Students**

A small number of students in Year 10, 11 and 12 have received N Warning letters from their class teachers because they have not been meeting one or more of the requirements of a particular course/s. In order to satisfy the requirements of each course and be eligible for a grade for the Record of School Achievement (ROSA), or their HSC course mark, students need to;

- apply themselves with diligence and sustained effort
- follow the course developed by the Board of Studies and
- demonstrate achievement of the course outcomes

If your child has received an N warning letter, your child needs to discuss the tasks outlined in the N warning letter with their class teacher, complete the tasks and submit the work to their class teacher. This is to ensure that they are not placing themselves at risk of being issued with an N Determination in the course and becoming ineligible for a grade on their ROSA or for a HSC course mark.

An N Determination in a Year 10 or 11 course will mean that a student can not progress onto further study in this course the following year. An N Determination in a core subject in Year 10 will mean that the student can not progress to Year 11 the following year. An N Determination in a Year 11 course will mean that the student is unable to proceed to the HSC course for that subject. An N Determination in an HSC course could make a student ineligible for the award of a Higher School Certificate and/or ineligible to qualify for an ATAR. This would depend on the student's pattern of study.

Figtree High School has a Homework Centre that operates in the School Library on Monday afternoons from 3:00pm – 4:00pm. Teachers from the school provide assistance to students with class work, homework tasks and assignments. Students who have N warning letters and need further assistance to complete work, can access the Homework Centre for assistance.

If you have any questions or concerns about N warning

letters, or the process for an N Determination, please contact the relevant Head Teacher or Deputy Principal.

Ellie Donovan

Deputy Principal

## **It's Curriculum Choices Time .....**

### **Year 11 2015 Subject Selection Information Evening**

On Wednesday 23<sup>rd</sup> July, the Year 10 into Year 11 2015 Subject Selection Information evening was held in the Auditorium. Students and parents were provided with a range of information about the rules and regulations for curriculum and patterns of study in Stage 6 for Preliminary and HSC courses, and students are given the opportunity to participate in a survey to indicate the subjects they would like to study in 2015/2016. The purpose of this survey is to inform the school in developing a curriculum offering that will best meet the needs of our students for the 2016 HSC.

Year 10 students are required to finalise their subject selection survey by 9:00am on Monday 4<sup>th</sup> August. Following this, an executive committee at the school commence the process of analysing students survey results, interviewing a range of students and developing the curriculum offerings for Year 11 2015. When this process is finalised, Year 10 students will be issued with the school's final curriculum offerings for 2015. Students will then be required to make their final subject selections, based on the curriculum structure offered.

This subject selection process can never meet the needs of every student, so it is important for both parents and students to be aware that a subject that they selected in the initial subject selection survey may not have enough student interest to make it into the final curriculum offerings for Year 11 2015.

If you have any questions or concerns about this process, please contact Mrs Julie Liddle, Head Teacher Secondary Studies (Relieving) or Mr Stephen Smart, Deputy Principal (Acting) for Year 10 students.

Ellie Donovan

Deputy Principal

## The Global Enterprise Challenge-2014

On Saturday, June 15<sup>th</sup>, ten Figtree HS students met early in the morning at the school auditorium to compete in the Global Enterprise Challenge. The competition, run by the business publication ABW issues a challenge to participants, which, in the Asia-Pacific region, was broadcast at 9am. The team then had 12 hours to develop a business plan, PowerPoint and 3 minute video which promotes a business model which best meets the challenge.

The team was led by CEO Bradley Heino, with fellow year 12 students Emilee Colbeck, Mitchell Ivaneza, and Savannah Reali. They were joined by year 11 students Jack Foye, Amy Killian, Ben Kuzman and Jelena Zaric, and year 10 students Ashleigh Foran and Matthew McGregor. The challenge was to develop a business model to promote Family Farming both to potential and existing family farmers. The key goal was to develop ideas that would lead to sustainable food security in the context of a growing population.

The team developed the idea of a travelling exhibit and information centre and complementary phone app which would be strategically targeted at agricultural shows across the country. The exhibit was housed in a large trailer, and contained computer terminals that provided information that was customised according to personal and geographic details entered by the individual. Naming their exhibit *The Roots Van*, students envisaged the significant potential of such a business in promoting sustainable food production in the first instance, and later as a platform from which suppliers could advertise their products and services.

As always, 12 hours is never enough time, and all of the team were still generating new ideas when the clock struck 9pm and the submit button was hit. Immediately following that moment was the great sense of satisfaction that comes from a memorable shared experience and a job well done.

Participation in this year's challenges continues a tradition of many years at Figtree HS. We could not do this without the help of two groups within our school community. We would like to acknowledge and thank the school's P & C for continuing to fund our entry fee into the challenge.

. We would also like to thank Bill Feld and Steve Bouvet for agreeing to donate their time and expertise as judges for the event.

At the time of writing, ABW have only announced the winning Australian entry, and alas, it was not Figtree HS's entry. We are awaiting the judge's final scores and written report. We also eagerly anticipate next year's challenge and will look to respond to the judge's recommendations to develop an even more competitive entry next year.

Mr. R Joseph and Mrs C. Ramos

Supervising teachers

### Merit Award System

Congratulations to the following students who have reached Silver or Bronze level in the school's merit system during Term 2.

**Silver:**                    **Yasemin Huseyin** (Year 12), **Kiralee Akhurst, Treza Booth, Amelia Jones, Jasmine Lee, Emily Murphy, Tanin Rahmani Lasjerdi and Ebony Tasker** (Year 9).

**Bronze:**                    **Michael Oakman, Jarrod Twigg, Olivia Williams** (Year 9) and **Jarrold Buick, Megan Collet and Tiffanie Doan** (Year 8), **Zoe Williams** and **Georgia Sturman** (Year 7).

To be considered eligible for Bronze, Silver or Gold level on the school's merit system a student must be able to present the required number of merits (Bronze 15), (Silver 45), (Gold 150). Students must also meet the criteria of being cooperative and courteous and being prepared to work to the best of their ability at all times.

A Bronze or Silver certificate allows students to participate in merit reward excursions and can be a valuable addition to a student's résumé..

Students who have the required number of merits are encouraged to apply for their Bronze, Silver or Gold certificates. They can obtain an application form from their Year Adviser or Ms Dive in the Languages Staffroom.



### Gold Awards

Congratulations to **Henry Heritage**, (Year 12) and **Andrew Watson** (Year 9) who qualified for their Gold Award during Term 2. This is the highest award that can be achieved in the school's merit system and means that both students have presented 150 merits. These merits provide evidence that the student has been working to the best of his ability across a range of subjects and that he has been prepared to be involved in a range of extra-curricular activities such as Expo night, special sporting events and academic competitions. **Henry** and **Andrew** have been awarded Principal's Awards and Year Advisor's Awards, another demonstration of their consistent work ethic. They have clearly shown a commitment to following the school's values of Respect, Safety and Learning through earning PBS merits, 100% attendance merits and offering their services to the school. These students are excellent role models and most deserving recipients of this prestigious award. Well done!

### Open Boys Soccer

After defeating Bulli the Figtree High open boy's soccer team hosted Goulburn High School. In a tense first half the scores were locked at 1 – 1, until Ryan Lappin burst up the left wing to set the score alight in Figtree's favour. The score was only 3 -1 with five minutes to go until Goulburn hit the wall, with a final scoreline of 6 -1.

Congratulations to our boys on this victory. We were now in the top 16 of the state. Our next match was against Turramurra High from northern Sydney. This team made the final 8 last year, and so it proved again. Figtree matched them in terms of effort, teamwork and passing, however, their players were able to conjure some great goals and they ran out eventual winners 4- 1.

Great efforts were produced by all, but particularly by Adam Bassuni, who was denied a goal when his shot hit the crossbar, and Ethan Kambisios, who never gave up and produced a remarkable goal line save to stop what looked like a certain goal.

Our next match is against Warilla in the South Coast regional final and will be played towards the end of term 3.



Ryan Lappin owned the right touchline against Goulburn High School



Junior Mushaba's speed has been a great asset for the team.



Robbie Delbanco's dribbling had everyone chasing.



Ethan Kambisios from year 10 provided great depth to our squad and accuracy from his corners.



Back row: Ethan Kambisios, Josh Mears, Jarryd Whatman (c), Kevin Anderson, Ryan Lappin, Adam Bassuni, Jake Webster,

Front Row: Daniel Trpevski, Evan Balatsos, Robbie Delbanco, Jake Ravnjak, Harry Groeller.

Absent: Reed Leussink, Junior Mushaba, Liam McCoy, Todd Rigby

## SMS ALERTS FOR ABSENCES

If you receive an SMS from the school that states your child has been marked absent, when replying by SMS please leave your child's name, what year they are in and reason for the absence. Any questions, please phone 4271 2787.

Thank you

## Stage one

Help Us Win **\$5,000 to Improve Our School**

At **Figtree High School** we believe it's very important to encourage our students to lead active and healthy lifestyles. Through our participation in the adidas School Fun Run – a healthy alternative to the traditional chocolate fundraising drives – we have been eligible to enter a program called 'CUA Community Care' that gives us the chance to win \$5,000 for a school or community project of our choice.

This program is a community-focused initiative from CUA, Australia's largest customer-owned financial institution and our project proposal is to refurbish and expand the Coffee Bean Café Outdoor dining area adjacent to the school canteen by creating a vertical herb garden and mural to beautify the area. We hope to increase accessibility for all students and to encourage sustainable food practices.

We're up against 11 other schools in the area to take out the \$5,000 prize and given the winner will be determined by community voting - we need your votes!

Voting is open from 28 July – 24 August and you can register your vote online at [www.cuacommunitycare.com.au](http://www.cuacommunitycare.com.au) and in CUA's Figtree branch located at Shop 31, Westfield Shopping Centre, 19 Princes Hwy in Figtree.

Each person can make one online and one in-branch vote. So, please give us your support and help us win \$5,000 to improve our school

Mrs Smith and Mrs Markham





# NOTIFICATIONS

Your choice. Your future.  
.....

## Outreach Course Semester 2 2014

### Dapto Campus

**Want to find employment in the Community Sector?**

**Not sure what training to do?**

**Why not come and do the following course at Dapto TAFE:**

### **10697 Skills for Work and Training Introduction to the Community Sector**

**Monday and Thursday 9:30 am – 2:30 pm**

**This course is fee exempt but there is a \$25 student contribution fee**

**For further information please contact Kathy Finigan Outreach Coordinator on  
42218939**



Filename: Shortened course flyer Semester 2 2014 V1  
Document Owner: Outreach Dapto

Date published: 16.07.14

## WOLLONGONG TERM 3, 2014

### LIFT

A group for men and women who may be feeling overwhelmed or experiencing high levels of stress and anxiety. Participants are able to explore feelings in a safe and friendly environment, challenging negative thinking patterns and discover how to build and improve relationships.

CatholicCare, 25-27 Auburn St, Wollongong  
5 Friday afternoons 12noon-2:30pm  
8, 15, 22, 29 August & 5 September 2014

Workshop Fee: \$20 per session

### MY KIDS AND ME FOR WOMEN

A workshop for parents who have had children removed from their care. Assists participants to identify parenting skills, strengths and resources and to develop relationships with their children.

Illawarra Women's Health Centre  
2-14 Belfast Avenue, Warrila

7 Thursday Mornings 10am - 12:30pm  
14, 21, 28 August, 4, 11, 18 & 25 September 2014

Workshop Fee: \$10 per session

### BRINGING UP GREAT KIDS

Parents will learn "mindfulness" techniques to increase awareness of their thoughts & feelings. Parents will learn to be more aware of their children's needs & how to better respond to their child's behaviour to improve children's self identity, decrease parental stress & enhance the parent/child relationship.

CatholicCare, 25-27 Auburn Street, Wollongong

6 Tuesday Afternoons 12noon-2:30pm  
12, 19, 26 August, 2, 9 & 16 September 2014

Workshop Fee: \$10 per session

Concessions may apply dependent on financial circumstances

### KEEPING KIDS IN MIND - (Mornings)

A post-separation parenting workshop. Learn how to deal more effectively with the emotional and practical issues of parenting after separation. Explores loss and grief in parents and children, communication with your ex-partner, anger, assertiveness, power grabs & impact on children.

CatholicCare, 25-27 Auburn St, Wollongong  
5 Wednesday mornings 10am-12:30pm  
23, 30 July, 6, 13 & 20 August 2014

Workshop Fee: \$20 per session

### KEEPING KIDS IN MIND (Afternoons)

A post-separation parenting workshop. Learn how to deal more effectively with the emotional and practical issues of parenting after separation. Explores loss and grief in parents and children, communication with your ex-partner, anger, assertiveness, power grabs & impact on children.

CatholicCare, 25-27 Auburn St, Wollongong  
5 Monday Afternoons 12noon-2:30pm  
11, 18, 25 August, 1 & 8 September 2014

Workshop Fee: \$20 per session

### 123 MAGIC & EMOTION COACHING

#### CatholicCare Wollongong

This time tested workshop provides easy to follow steps for disciplining children aged 2-12 years without yelling, arguing or hitting.

CatholicCare, 25-27 Auburn St, Wollongong  
3 Wednesday Mornings 10am-12:30pm  
3, 10 & 17 September 2014

Workshop Fee: \$10 per session

### 123 MAGIC & EMOTION COACHING

#### Shellharbour

This time tested workshop provides easy to follow steps for disciplining children aged 2-12 years without yelling, arguing or hitting.

Community Room, Stockland Shopping Centre  
Lake Entrance Road, Shellharbour City  
3 Thursday Mornings 10am-12:30pm  
24, 31 July & 7 August 2014

Workshop Fee: \$10 per session

### WORKSHOP BOOKINGS

Campbelltown 4628 0044

Wollongong 4227 1122

Nowra 4421 8248



**CatholicCARE**

*hope begins with us*

Other workshops may be available on request.  
Limited childcare may be available for some workshops



**FOSTER A  
CHILD  
TODAY**

**Call us on  
4227 1122**



### WEP Student Exchange – See The World NOW

Do you want to see the world? Are you keen to push your boundaries and grow as a person? Could you see yourself living overseas as an exchange student in 2015? With over 20 different English and non-English speaking countries to choose from, the hardest part is choosing where you want to go!



**Olivia (16) in France** – "France is amazing in summer time. Honestly, indescribable. I'm extremely close with my current host family and it will be sad to leave. My host sister is my best friend and sister, and I can't imagine a life in France without her around. But we've already made plans to see each other after I leave."

#### Take The First Step!

In just a few easy steps, you could be on your way to participating in an opportunity of a lifetime. Visit [www.wep.org.au](http://www.wep.org.au) and request a FREE information pack for you and your parents. Our brochure contains everything you need to know about WEP's not-for-profit student exchange programs to help you and your parents make this important decision.

#### Come Along To An Information Session

Meet WEP staff and returned students at our next information sessions:

**Surry Hills Information Evening**  
Surry Hills Neighbourhood Centre  
Level 1, 405 Crown Street  
29 July 7:30pm-9pm

**So, where do you want to go?** Request information NOW and start planning your 2015 WEP adventure. If you have any questions about any of our exchange programs please feel free to give us a call on 1300 884 733 or email [info@wep.org.au](mailto:info@wep.org.au).



**ART  
COMPETITION**

**THEME FOR  
2014  
COMPETITION  
“I WILL”**

There are over 40 exhibitors including:

TAFE	University of Wollongong
Wollongong City Council	Australian Taxation Office
Catholic Education	Special Olympics
WEA	Aspect
NSW Companion Care	Employment Services
Access and Equity	Post School Programs
Dept of Human Services	Advocacy
Equipment	Sport and Recreation
Aging, Disability and Home Care	
Australian Disability Enterprises	
Criminal Justice Support Network	
Assistance Dogs	

**FREE TO THE PUBLIC**

For Further Information Contact:

Merryl Bennett

Department of Education and Communities

[merryl.bennett@det.nsw.edu.au](mailto:merryl.bennett@det.nsw.edu.au)

Ph: 4229 1922

# IDO EXPO

Wednesday, August 6, 2014

The Builders Club

Church St, Wollongong

10.30am – 6.00 pm



This years program includes:

10.30am	Welcome
10.45am	Official Opening – Hon Sharon Bird
11.30am	Peterborough Drummers
11.50am	Corrimal East Public School
12.15pm	Para Meadows Band
1.00pm	Art Competition Prize Presentation Marty and Bianca i98fm

Presentations:

12.30pm	Illawarra Shoalhaven Area Health Disability Action Plan
1.30pm	NDIS Progress in the Hunter
3.00pm	ADHC Services Update



# TVET

TVET - TAFE while at school



TVET Course Guide available soon



## TVET - TAFE while at school

Proposed Courses for 2015 - Wollongong, Wollongong West, Shellharbour and Yallah Campuses.

The TVET program is an opportunity for Year 11 and 12 students to complete two, four or six units of their HSC at TAFE.

All TVET courses contribute units towards the HSC in each year of study, with **selected courses** offering the optional ATAR.

### How will a TVET course benefit you?

As a TVET student you will enrol in your school studies, plus a TAFE course, making you eligible for a TAFE qualification as well as working towards your HSC.

All TVET courses are designed to lead to higher level TAFE qualifications. TVET courses:

- will also allow you to continue to study in the chosen field and will improve your chances to enter the workforce
- have been developed or endorsed by the NSW Board of Studies
- provide credit towards an AQF (Australian Qualifications Framework) qualification which is nationally recognised
- count as units of study on the Year 11 Record of Achievement or the Year 12 HSC
- may contribute to the ATAR (depending on course selected)
- assist you to acquire new skills and capabilities

- are appropriate for any ability level, including those who plan to proceed to Higher Education
- are taught by teachers who have direct industry links
- provide all equipment, materials, protective clothing and texts at no cost to all students
- provide articulation into traineeship or apprenticeships
- provide maximum advanced standing into a TAFE NSW Certificate course after you leave school.

### How often do you attend TAFE?

Most TVET courses are offered one afternoon per week for four hours.

### How do you apply?

You will need to complete an 'Expression of Interest' form available from our website: [www.illawarra.tafensw.edu.au/tvet](http://www.illawarra.tafensw.edu.au/tvet) or forms can be obtained from the school's Careers Advisor.

Expressions of Interest for 2015 close on 12 September 2014

### For further information about TVET courses:

- visit our website [www.illawarra.tafensw.edu.au/tvet](http://www.illawarra.tafensw.edu.au/tvet)
- telephone 4222 2919
- email [TVET.Illawarra@det.nsw.edu.au](mailto:TVET.Illawarra@det.nsw.edu.au)
- talk to your School Careers Advisor

For course listing please see over »

## TVET - TAFE while at school

Proposed Courses for 2015 - Wollongong, Wollongong West, Shellharbour and Yallah Campuses.

### Your study options

Campus	Industry Curriculum Framework Courses (ATAR) <sup>1</sup>	Board Endorsed Courses (non ATAR) <sup>2</sup>
Shellharbour	Automotive (Light Vehicle Servicing)	Children's Services
	Automotive (Heavy Vehicle Servicing)	Fitness (Certificate III)
	Business Services	Maritime Operations
	Electrotechnology	
	Financial Services	
	Human Services - Aged Care	
	Human Services - Health Services (Assist Nursing)	
	Metal and Engineering	
	Retail Services	
Wollongong	Tourism and Events (Tourism Stream)	
	Automotive (Airbrushing)	Baking - Retail
	Automotive (Panel Beating)	Children's Services
	Automotive (Vehicle Detailing)	Community Services Work
	Automotive (Vehicle Painting)	Computer Aided Drafting (CAD)
	Business Services	Laboratory Skills (Environmental)
	Construction (Bricklaying)	Media Journalism
	Construction (Carpentry)	Plumbing
	Construction (Painting and Decorating)	Property Services
	Construction (Shopfitting)	Screen and Media
	Electrotechnology	Signage (Signcraft)
	Electrotechnology (Air-conditioning and Refrigeration)	Surveying
	Entertainment (Live Production, Theatre and Events)	
	Financial Services	
	Financial Services (Accounts Administration)	
	Hospitality (Accommodation Services)	
	Hospitality (Commercial Cookery)	
	Hospitality (Food and Beverage)	
	Human Services - Health Services (Assist Nursing)	
	Information and Digital Technology (Computer Support)	
	Information and Digital Technology (Web Design)	
Wollongong West	Metal and Engineering	
	Tourism and Events (Events Stream)	
Yallah	Tourism and Events (Tourism Stream)	
	Information and Digital Technology - Digital Animation	Beauty (Nail Technology)
Yallah	Primary Industries (Agriculture)	Beauty (Retail Make-up and Skin Care)
	Primary Industries (Horticulture) - course will be offered at two locations - Yallah campus and the Wollongong Botanical Gardens.	Beauty / Hairdressing COMBO <sup>3</sup>
		Hairdressing
		Visual Arts and Contemporary Craft - Drawing
		Visual Arts and Contemporary Craft - Photography
Yallah		Animal Studies
		Horse Industry

1. An Industry Curriculum Framework course enables students to gain a range of technical, personal and organisational skills valued both within and beyond the workplace. The examination mark from one Industry Curriculum Framework course may be included in the calculation of a student's Australian Tertiary Admission Rank (ATAR). Workplacement is compulsory.
2. Board Endorsed Courses contribute towards a student's HSC but not towards the Australian Tertiary Admission Rank (ATAR). These courses have been endorsed by the Board of Studies, Teaching and Educational Standards (BOSTES).
3. TVET COMBO courses consist of 2 x 120 hour TVET Courses designed to complement each other and delivered one day per week. Students undertaking these courses will get an understanding of two different industry areas to assist them with post-HSC career options. Students undertaking a COMBO course will receive 4 units of HSC credit in one year.



Correct at time of printing. Courses will be offered subject to sufficient demand and resources. Date Published: May 2014

[www.illawarra.tafensw.edu.au](http://www.illawarra.tafensw.edu.au)

Follow TAFE Illawarra





## Woonona High School 1964—2014

# 50th Anniversary

Celebrate 50 Years of Public Education at  
Woonona High School on August 15, 2014  
with an Open Day at the school—9:00am—2:30pm  
followed by an evening of reminiscing and dinner at  
Woonona Bulli RSL at 6:00pm

Two course dinner, memorabilia and entertainment.  
Bar facilities will be available.

Ticket Prices: \$50.00 single      \$80.00 couple

See our facebook page **[www.facebook.com/whs50th](http://www.facebook.com/whs50th)**;  
school website **[www.woonona-h.schools.nsw.edu.au](http://www.woonona-h.schools.nsw.edu.au)** or  
contact the school 4284 1513 (Liz or Sue) for further details.





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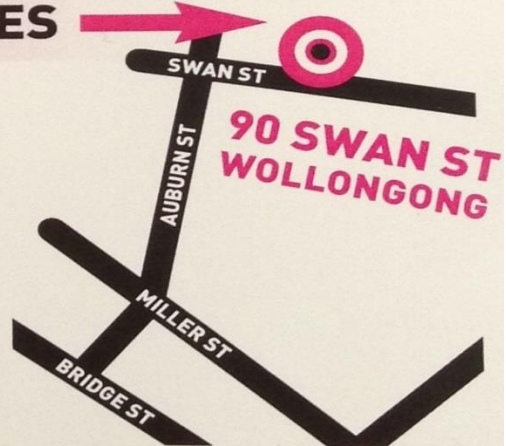
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- Contemporary
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- Pre-school Class
- Acrobatics
- Private Tuition

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- sports equipment, uniforms and lessons
- music tuition and instrument hire.

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner) and have a child at school or study yourself.

Contact Lindi Jamieson-Brown, your local Saver Plus Worker: (02) 4254 4505 / 0427 439 234 or [lindi.jamieson-brown@thesmithfamily.com.au](mailto:lindi.jamieson-brown@thesmithfamily.com.au)

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered in Illawarra and Wollongong by The Smith Family. The program is funded by ANZ and the Australian Government.



Family & Community Services

### Local Foster Carers needed

We are looking for local people to provide care for children and young people who are unable to live with their own families. FACS is seeking Foster Carers who can provide short term/crisis care and/or respite care (e.g. one weekend a month). Individuals, couples and families from varied backgrounds, cultural groups, Aboriginal and Torres Strait Islander people are encouraged to apply. All carers receive training, support and financial assistance. INTERESTED? Call Gabi Taylor or Carolyn Lardner at FACS on 4222-8400 during business hours.

## Foster kids need more people like you.



**Dafto Information Session**  
**5pm, Thursday 31 July**

**Great kids come from good families. Short term and Long term foster carer needed. Please help.**

Come along to our FREE foster care information session, 5pm to 8pm on Thursday 31 July at **Dafto Ribberrwood Centre**, 93-109 Princes Highway, Dafto. To reserve your place

CALL 1300 130 585.

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